## Summary of the working program of the academic discipline

## «INTRODUCTION INTO MEDICAL TERMINOLOGY»

General Educational Program of higher education (<u>specialist's degree programs</u>)
31.05.03 DENTISTRY

Department: FOREIGN LANGUAGES

## **1.** The purpose of mastering the discipline UC-4, UC-5

(participation in the formation of relevant competencies – specify the codes):

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

The discipline the Russian Language refers to the elective course of GEP.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general

professional (GPC) or/and professional (PC) competencies

	(3	T C) of and professions	ar (1 e) competences	1 .		1
						the discipline,
	Competen ce code	The content of the competence (or its part)	Code and name of the competence acquisition metric	the students should:		
№				know	be able to	possess
1.	UC-4	Able to apply modern communication technologies, including the use of a foreign language (Russian), for academic and professional interaction	AM 1 UC 4.1  Knows: the basics of oral and written communication in Russian, functional styles of the native language, requirements to business communication, modern means of information and communication technologies	- the main features of the phonetic, lexical, grammatic al and stylistic structure of the language	understand the informatio n contained in the oral monologic al statement; - understand the content of the statement of the partner in conversati on; - use different reading strategies depending on the communic ative purpose;	<ul> <li>the ability to choose necessary vocabulary for various communicati ve intentions;</li> <li>the ability to start a conversation and to communicate on everyday, general cultural, educational and professional topics;</li> <li>the ability to request and exchange information</li> </ul>

2.	UC-5	Able to analyze and	AM 2 UC 4.2 Able to express one's thoughts in Russian language in business communication (educational and professional)	- basics of Russian grammar	understand both the main and additional informatio n contained in the text with sufficient success, accuracy and depth  make up a written monologue statement of a reproductive type on a proposed topic in accordance with a given communic ative purpose; produce coherent statements individuall y in accordance with the proposed topic and communic ative purpose.	- the ability to express intention, desire, request, demand, wish, advice, offer, invitation, consent and disagreement, refusal, permission, prohibition, promise, uncertainty, doubt; - the ability to express attitude.
		take into account the diversity of cultures in the process of cross-cultural interaction	Knows the basics of intercultural communication	- the basic rules of speech behavior in typical situations	comprehen d various situations of intercultur	- necessary communicati on skills in the context of intercultural

		of	al	communicati
		educationa	communic	on
		1,	ation	
		profession		
		al,		
		everyday,		
		social and		
		cultural		
		communic		
		ation		

## **4. Volume of the academic discipline and types of academic work** Total labor intensity of the discipline is 2 CU (72 AH)

Type of educational work	Labor intensity		Labor intensity (AH) in semesters		
	volume in	volume in			
	credit units	academic			
	(CU)	hours (AH)	2		
Classroom work, including					
Lectures (L)					
Laboratory practicum (LP)*					
Practicals (P)	2	72	72		
Seminars (S)					
Student's individual work (SIW)					
Mid-term assessment					
credit/exam (specify the type)					
TOTAL LABOR INTENSITY	2	72			

5. Sections of the academic discipline and competencies that are formed

№	Competence code	Section name of the discipline		
1.	UC-4 UC-5	Section 1. Sphere of everyday communication and the basics of educational and professional communication		
2.	UC-4 UC-5	Section 2. Socio-cultural communication and the basics of educational and professional communication		